

About The Course

Welcome to the *Research-Based Adult Numeracy Study Circle!*

Username

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Course Overview

This course is designed to engage adult education professionals in reading and reflecting on research on adult numeracy. This research forms a solid basis from which to support effective math teaching and learning. The course is composed of two self-paced online modules and one face-to-face meeting.

Course Objectives

By the end of the Study Circle, participants will be able to:

- Discuss research on numeracy, math teaching and learning
- Make personal connections to the research and their individual practice
- Describe implications from research for instruction and student learning
- Consider implications from research for instruction and professional development

Why participate in this Study Circle?

Here are some ways other ABE professionals have benefited from being part of this Study Circle, in their own words:

Now that I've participated in study circle sessions I ...can appreciate the importance of creating a numeracy culture in our ABE program as well as increasing rigor and depth.

I have become aware of and have gained an appreciation for... the mathematical proficiency standards and how important it is for teachers, students, and everyone really to become proficient in all these areas.

It is such a luxury to be able to take the time to talk about math research and current thinking that will impact the ABE field.

Study Circle Course Flow

Pre-Session Assignment: Visit the Introduction web page to review orientation materials and introduce yourself and be introduced to other participants and the facilitators.

Session 1
(Virtual)

- Approximate time to complete: 3.5 hours
- Four Lessons (Numeracy and Math)
- Homework to prepare for Session 2

Session 2
(Face to face)

- 3.5 hours
- Activities (Strands of Math Proficiency, CCRSAE Standards of Mathematical Proficiency, NRC Proficiency Strands)
- Homework to prepare for Session 3

Session 3
(Virtual)

- Approximate time to complete: 3 hours
- Five Lessons (What Students Understand about Math; PD Approaches Linked to Quality Math Instruction; Next Steps for Self)

Final requirement*: Complete the online SABES evaluation for the course.

*PDP points are not currently available for this course. However, a Certificate of Completion can be provided upon request.

[Continue to Course Orientation](#)