

Curricula

Curricula and activities

These activities are from a variety of sources. Each link contains a summary of the activity, and its relevance to the science education standards of every state in New England. At the bottom of each curriculum summary page, there is an "add comment" link. If you have any thoughts, we'd love to hear them. If you've used the activity in question, please let us know how it went! If you have any suggestions or comments for the project staff, you can contact us [here](#).

Note: While the materials for GLOBE activities are available to all, any educators who wish to participate in the overall data collection efforts for which the activities are designed must register with GLOBE, and undergo some training.

Follow the links for full descriptions, and to comment on the activities.

[UCS Early Warning Signs](#)

[Blooming Thermometers](#)

[Budburst Protocol](#)

[Signs of Change, Studying Tree Rings](#)

[Changes Close To Home](#)

[Operation Ruby Throat](#)

[Off Base](#)

[Exploring Regional Differences in Climate Change](#)

[Green-Up Protocol](#)

[Green-Down Protocol](#)

[Seasonal Change on Land and Water](#)

[Your Town in Past, Present, and Future](#)

[Global Warming - Early Warning Signs. Exploring Climate Change Impacts](#)

[Design a Regional "Eco Park"](#)

[Changing Planet: Withering Plants - Stressing Over Lost Water](#)

[Changing Planet: Infectious Diseases](#)



