

# Staff Bios

## Donna Curry

Donna Curry is an educator, curriculum developer and professional development specialist with over 30 years of experience in adult education. For a number of years, she has focused on math standards development at the national level (Equipped for the Future National Standards and Standards-in-Action projects) and at the state level (such as Rhode Island, Washington, Oregon, New Jersey, Oklahoma, Ohio, and Indiana). She has also worked on the National Science Foundation *EMPower* project and served as co-director for the NSF *Teachers Investigating Adult Numeracy (TIAN)* project. Most recently she co-developed and implemented the Adult Numeracy Initiative (ANI) project and Adults Reaching Algebra Readiness (AR)<sup>2</sup>. Donna currently directs the SABES PD Center for Mathematics and Adult Numeracy Curriculum & Instruction PD Center for Massachusetts.

## Connie Rivera

Connie Rivera teaches numeracy skills to adults of various skill levels, including court involved youth and English Language Learners. She is also a math consultant, providing math strategies and support to programs implementing the *College and Career Readiness Standards for Adult Education (CCRS/AE)* in Connecticut and Massachusetts. As a consultant for the SABES numeracy team, Connie facilitates trainings and guides teachers in curriculum development. Connie is a past President of the *Adult Numeracy Network*, the adult affiliate of the National Council of Teachers of Mathematics (NCTM), and is a LINCS national trainer for math and numeracy.

## Sarah Lonberg-Lew

Sarah Lonberg-Lew has been teaching and tutoring math in one form or another for over twenty years. She has worked with students ranging in age from 7 to 70, but currently focuses on adult basic education and high school equivalency. She teaches in an adult education program in Gloucester, Massachusetts. Sarah's work with the SABES numeracy team includes developing and facilitating trainings and assisting programs with curriculum development. She is the treasurer for the *Adult Numeracy Network*.

## Sherry Soares

Sherry Soares is the Project Manager of the *SABES Mathematics and Adult Numeracy Curriculum & Instruction PD Center*, as well as various other *Adult Numeracy Center* projects at TERC. She has an M.A. in Applied Linguistics with a concentration in ESOL education from UMass Boston and an Ed.M. in Curriculum & Teaching from Boston University. She has also been teaching adult ESOL students for nearly years at various programs in Massachusetts, and currently teaches ESOL classes at the Bridge Program at Harvard University.

## Melissa Braaten

Melissa Braaten has been teaching adult numeracy in Boston for the last eight years, and is currently teaching at Catholic Charities Haitian Multi-Services Center in Dorchester, MA. Her educational background is in math and she specializes in teaching math to adults at all levels of math ability and confidence. Melissa has developed and facilitated courses for the SABES Mathematics and Adult Numeracy Curriculum & Instruction PD Center, including offerings on math and ESOL, proportional reasoning, data and statistics, questioning strategies for the math classroom, and many more.

## Heidi Schuler-Jones

Heidi Schuler-Jones has worked in adult education since 2006. She participated in the pilot program of the Adult Numeracy Instruction – Professional Development (ANI-PD) in Georgia in 2010 and immediately found its techniques, methodologies, and research-based resources to be of tremendous value to her teaching and to the variety of students she saw daily. Heidi currently is a consultant for the SABES numeracy team where she facilitates trainings and works on course and curriculum development, including the Curriculum for Adults Learning Math (CALM). She also facilitates the Adults Reaching Algebra Readiness (AR)<sup>2</sup> institutes for TERC. Heidi also is a LINCS national trainer for math and numeracy and serves as Secretary of the *Adult Numeracy Network*.

## Pam Meader

Pam Meader, a former high school math teacher, has taught math in adult education for over 25 years. She is a math consultant for the *SABES Mathematics and Adult Numeracy Curriculum & Instruction PD Center* professional development initiative for Massachusetts. Most recently, she helped co-develop Adults Reaching Algebra Readiness (AR)<sup>2</sup> with Donna Curry. She is a national trainer for LINCS and ANI (Adult Numeracy Instruction). Pam enjoys sharing techniques for teaching math conceptually from Basic Math through Algebra and has co-authored the *Hands On Math* series for Walch Publishing in Portland, Maine.

## Sherry Lehane

Sherry Lehane has worked in adult education for over 20 years, teaching ESOL and digital literacy to adult learners. She is a strong advocate of integrating numeracy in the ESOL classroom. In recent years, her work has focused on supporting teachers in integrating math and technology. She has co-created several resources designed to help ESOL teachers integrate math including several online courses and ESOL math packets. In Rhode Island, she coordinates the activities of the Rhode Island Tech Hub for adult education, which is the professional development provider for the use and integration of technology for teaching and learning.

## Lynda Ginsburg

Lynda Ginsburg has taught mathematics for many years to high school, adult basic education (ABE/HSE), and community college students, taught graduate courses in mathematics education, and conducted research with parents who are simultaneously learning math for themselves and helping their own school-aged children. She designs and delivers professional development on teaching math for adult, K-12, and community college educators at the state, regional and national level. She has written extensively about adult numeracy and is a founding member and past president of the Adult Numeracy Network. Lynda is currently the Senior Research Associate for Mathematics Education at the Center for Mathematics, Science, and Computer Education at Rutgers University. Lynda holds a Ph.D. in mathematics education from the University of Wisconsin, Milwaukee.