

# Publications

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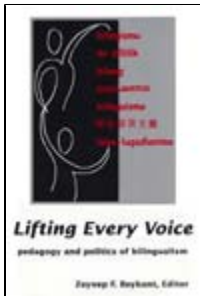
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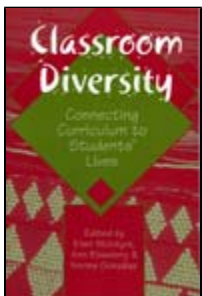
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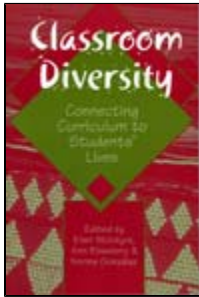
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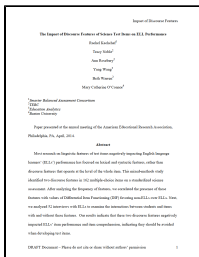
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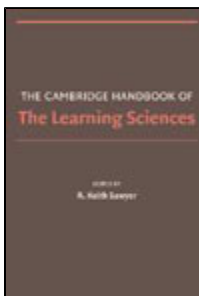
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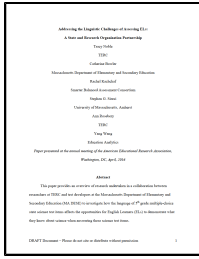
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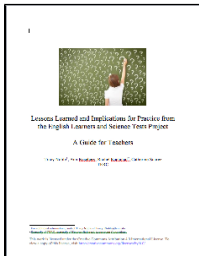
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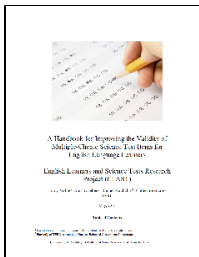
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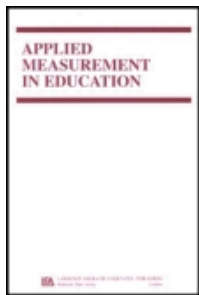
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Noble, T., Suarez, C., Rosebery, A., O'Connor, M. C., Warren, B., & Hudicourt-Barnes, J. (2012). "I never thought of it as freezing": How students answer questions on large-scale science tests and what they know about science. *Journal of Research in Science Teaching*, 49(6), 778-803. doi: 10.1002/tea.21026 (**Featured in** the National Science Teachers' Association's 'Research worth reading: Summer 2013', *Journal of College Science Teaching*, 42(6), [http://www.nsta.org/store/product\\_detail.aspx?id=10.2505/4/jcst13\\_042\\_06\\_66](http://www.nsta.org/store/product_detail.aspx?id=10.2505/4/jcst13_042_06_66))

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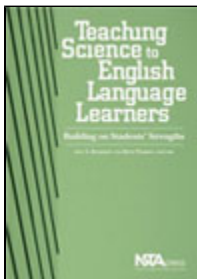
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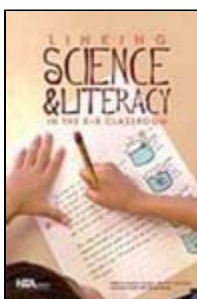
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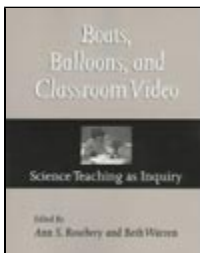
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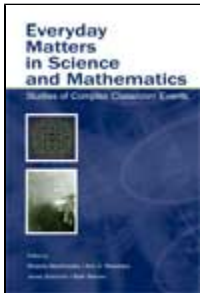
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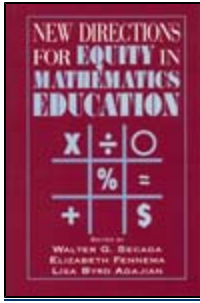
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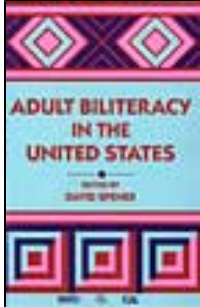
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