

## Network Mapping Protocol

This activity can be implemented over time.

**Materials:** Blank 8.5x11 paper, blank poster paper, markers, pens, protocol, camera

### **Facilitator say:**

We want to talk to you about who and where you go for help and information for different types of problems in your life and work.

We'd like you to put your name in the middle of the paper and you will put other people and sources of information you are connected to around you.

First, we'd like to talk about questions you have when you are at **school**. For instance, when you need to know about assignments.

**Time set up:** Could put questions on slips of paper and/or time each question.

Free writing out. Try making one list or a bunch of lists

### **Do we have an example for one group and not for the other?**

- 1) Who do you go to and where do you find help and information?
- 2) Do you go to some people, places, or sources more than others? Who? Why?

**Group discussion: What other kinds of information do you need to know about at school? Who do you go to?**

- 3) What other kinds of information do you need to know about at school? Who do you go to?
- 4) Do people ever come to you with questions?

**Group Discussion: When you are at SETC or need information related to your work here, where do you go? To whom to you give and where do you share information?**

- 5) When you are at SETC or need information related to your work here, where do you go? To whom to you give and where do you share information? Use arrows to show flow.

**Draw arrows showing the flow of information. Double arrows indicate that information goes both ways.**

**Now you have both of these networks of information about School and SETC.**

**Give participants post-it notes. Different shapes and colors.**

- 6) Create a next layer of other possible sites of information: including public institutions and private businesses (e.g., library, theatre group, hardware store, twitter).
- 7) In your work at SETC what kinds of information might you gather from these other sites? How does that relate to your work at SETC?
- 8) Are any other sources of information that you know about that helps you or that you contribute to?
- 9) Are there things that you have trouble with where you don't always know where to go?

#### **10) Group discussion of maps**

##### **Follow Up Questions**

- 11) What did you think about this activity?
- 12) Do you think you learned something about yourself?
- 13) Do you think you learned or re-learned something about anyone else?
- 14) Do you think making this network map will help you in the future?
- 15) What do you think about your role as a source or contributor of information? How would you want people to get in touch with you?
- 16) Would you want to create a combined map of expertise for SETC so that if people had a question they would be able to go to that place? What do you think that would look like? What form would you want it to take (physical/online)?

[We are thinking of creating a maker inspired one]

##### **Follow up Activity**

We would like you to use your phone camera and take pictures of things, times and places that represent your own expertise or when you recognize someone else's expertise. When you take the picture, send it to X if you can so that it doesn't take up space on your phone and we can just save it in one place.

Lists: What are the reasons I seek information? what are the different kinds of connections. Individual people will have multiple connections to the ego. What are the modes of communication (text, email, phone, person)  
Why do people seek me out?

Divergence from sources...convergence across categories that come up.